

Endorsements of the Expanding Access to High-Impact Tutoring Act

The Expanding Access to High-Impact Tutoring Act is endorsed by a large number of teachers and education advocacy organizations, including the National Education Association, New Jersey Education Association, New Jersey Association of School Administrators, New Jersey Principals and Supervisors Association, Saga Education, America Forward, ProvenTutoring, and Accelerate.

Below you will find quotes of support for this much-needed piece of legislation.

“NJEA strongly supports Rep. Sherrill’s effort to expand high-impact tutoring,” **said New Jersey Education Association President Sean M. Spiller.** “Evidence shows that well-run programs with qualified staff can lift student achievement. Her legislation will ensure that successful tutoring programs, structured at the local level, have access to long-term federal funding. We also appreciate her recognition of our members’ invaluable expertise, shown by the requirement that educators be active partners in developing these programs.”

“The New Jersey Association of School Administrators (NJASA) stands firmly in support of the proposed legislation being introduced by Representatives Mikie Sherrill and Nancy Mace,” **said NJASA Executive Director Richard G. Bozza, Ed.D.** “These proactive legislators are following the clear evidence that individualized, high-dosage tutoring makes a significant difference in student achievement in proposing grants to State Education Agencies to initiate or expand tutoring programs. Passage of this legislation would bolster New Jersey initiatives already under way to have tutors assist students to overcome learning loss experienced during the pandemic years of schooling.”

“The New Jersey Principals and Supervisors Association extends its gratitude to Congresswoman Mikie Sherrill for bringing ongoing learning support to all students nationally through the ‘Expanding Access to High-Impact Tutoring Act of 2023.’ With a thoughtful plan, financial support to make it possible, and by creating a tutoring routine for students that will become a reliable and relied upon resource, this bill keeps the focus on supporting students who need it, including our very own here in New Jersey, and keeping the momentum going for their success. A supported student is a better student, a better student is a confident student, and a confident student is limitless,” **said Karen A. Bingert, Executive Director of the New Jersey Principals and Supervisors Association.**

“The Expanding Access to High-Impact Tutoring Act is a critical step towards providing students, parents, and teachers with evidence-based educational supports that have consistently shown remarkable impacts on academic achievement. This legislation recognizes the transformative power of tutoring in helping students reach their full potential,” **said AJ Gutierrez, co-founder and chief policy and public affairs officer of Saga Education.** “Particularly in the wake of the COVID-19 pandemic’s impact on student learning, the need for sustained, long-term support is evident. I commend Reps. Sherrill and Mace for their bipartisan efforts to expand access to high-impact tutoring and improve the academic recovery of students across the nation.”

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“America Forward is proud to support the Expanding Access to High-Impact Tutoring Act by Representatives Mikie Sherrill and Nancy Mace which would authorize the type of high-impact tutoring programs, such as those run by America Forward Coalition Member Saga Education, that support students in realizing their full potential as whole learners, with a specific focus on their academic and social needs,” **said Heather Rieman, Advocacy Director for America Forward.**

“ProvenTutoring endorses the proposed Expanding Access to High-Impact Tutoring Act because it demonstrates a commitment to sustaining high-dosage tutoring. It recognizes that long-term funding, thoughtful implementation, program evaluation, and a workforce of caring, invested individuals are necessary to scale one of the most effective interventions. The legislation also lifts up the type of tutoring that has been proven in research to accelerate learning. This is important because not all tutoring is the same--dosage and quality matter,” **said Dr. Amanda Neitzel, Director of Research for ProvenTutoring.**

“We continue to see growing evidence that high dosage tutoring is effective in advancing student outcomes for a wide range of students in a wide range of settings. Additionally, we know that states want to do this work and will use funds effectively. We view continued funding for tutoring as critical if we are going to reduce academic achievement gaps and help students reach their full potential,” **said Kevin Huffman, CEO of Accelerate.**